

Where did you go on Sunday?

Year 5 • Lesson 66

Aims

Talking about places they went at specific times in the past, using the past simple tense

Contents

Grammar

Past simple

Questions with *Where* + Adverbial phrases of place

Vocabulary

Where did you go on Sunday?

We went to the seaside.

Checklist

2 master handouts:

Handout 1 for individual work

Handout 2 for individual work

(past simple sentences and multiple choice exercise)

Ciele vyučovania cudzích jazykov v ISCED 2

Všeobecné ciele: rozvíjať komunikačné kompetencie, podporovať kognitívny rozvoj žiakov, rozvíjať interkultúrnu kompetenciu, rozvíjať počúvanie s porozumením, čítanie s porozumením, rozprávanie a písanie, uvedomelo získať nové vedomosti a zručnosti, neustále si ich opakovať a prepájať ich s poznaným. Systematizovať a využívať ich pre svoj reálny život a pochopiť potrebu vzdelávania sa v cudzom jazyku.

Sociálne ciele: naučiť sa akceptovať spolupatričnosť k skupine, zmysluplne spolupracovať s ostatnými, uplatniť vzájomnú ohľaduplnosť a prijať spoločnú zodpovednosť, vedieť sa prispôbiť a presadiť, kriticky hodnotiť svoj pokrok, prijímať spätnú väzbu a uvedomovať si možnosti vlastného rozvoja.

Komunikačné jazykové kompetencie: rozumieť známym každodenným výrazom a najzákladnejším frázam, tieto výrazy a frázy vedieť používať. Dokázať predstaviť seba aj iných, klásť a odpovedať na jednoduché otázky o osobných údajoch a údajoch o ľuďoch a veciach, dohovoriť sa jednoduchým

spôsobom za predpokladu, že partner v komunikácii rozpráva pomaly a jasne, má základný repertoár slovnej zásoby izolovaných slov a slovných spojení vzťahujúcich sa na dané konkrétne situácie, ovládať základné gramatické štruktúry a typy viet, ktoré sú súčasťou osvojeného repertoáru, ovládať výslovnosť naučenej slovnej zásoby, rozvíjať písomný prejav, dokázať vyhlásť svoju adresu a iné osobné údaje. Dokázať nadviazať základnú spoločenskú konverzáciu a rozvíjať všetky jazykové zručnosti. Žiaci si zopakujú a precvičia jednoduchý minulý čas a slovnú zásobu — miesta, ktoré v minulosti navštívili.

Komunikačné jazykové činnosti a stratégie: žiak počúva, pozerá a číta rôzne dialógy, texty, animácie, príbehy v anglickom jazyku, ktoré potom ako modely imituje a používa v rozličných situáciách.

Obsahový štandard:

Spôsobilosť č. 3: Vybrať si z ponúknutých možností

Spôsobilosť č. 14: Ponúknuť a reagovať na ponuku

Spôsobilosť č. 25: Porozprávať niečo

Language Analysis

Grammar — Past simple

Use

- 1) action finished in the past
I visited Berlin last week.
- 2) series of completed actions in the past
First I got up, then I had breakfast
- 3) together with the Past progressive/continuous — the Past simple interrupted an action which was in progress in the past.
They were playing cards when the telephone rang.

Signal words: *yesterday, last week, a month ago, in 2002*

Form

- with regular verbs: infinitive + *-ed*
- with irregular verbs: 2nd column of the table of the irregular verbs

Examples

Affirmative sentences:

regular verbs/irregular verbs

I played football. I went to the cinema.

We visited Alaska last year. We were in Rome yesterday.

Negative sentences:

You must not negate a full verb in English. Always use the auxiliary *did* (past simple of *to do*) for negatives.

I played football.

I didn't play football.

He didn't play football.

Questions:

Use the auxiliary *did* (past simple of *to do*).

Did you play football?

Did he play football?

Warm-up

1. Give out Handout 1 to each of the students.
2. Ask them to fill in the handout with their own sentences stating what they did on those particular dates.
3. Ask the students to write the sentences next to each point.
4. Nominate some students to read out their answers by asking them: *Tom, what did you do yesterday? Kate, what did you do last Sunday afternoon?*
5. Correct the students whenever necessary.

Handout 1

1. yesterday —
.....
2. three days ago —
.....
3. last Saturday evening —
.....
4. last Sunday afternoon —
.....
5. one month ago —
.....
6. Last new years eve —
.....

Screen 2

Audio:

Lucy: *Kim, Alex, Sam! I phoned you on Sunday, but no one was at home. Where did you go on Sunday?*

Alex: *I'm sorry, Lucy. I was with my parents. We went to the seaside.*

Lucy: *Oh wow! Did you have fun?*

Alex: *Yes! We went swimming in the sea. It was a hot day.*

Lucy: *How about you Kim? Where were you?*

Kim: *I'm sorry, Lucy. I went to the mountains with my parents and my sister.*

Lucy: *Nice! Did you have a good time?*

Kim: *Yes! We walked to the waterfall. It was great. It was a sunny day.*

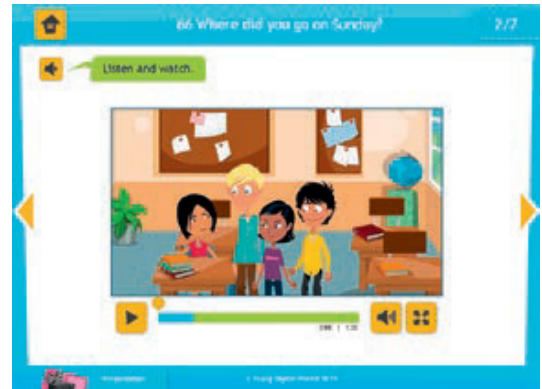
Lucy: *Sam, where were you?*

Sam: *I'm sorry, too, Lucy. I went to the sports centre with my dad. We played basketball.*

Lucy: *That's OK.*

Kim: *Lucy, I have a great idea! Let's go to town on Saturday. We can go shopping. We can go to the cinema and the library and...*

Lucy: *That is a good idea, I'd love to come.*



Task:

Use the scene by asking the students to describe what they can see. Then listen and watch the animation. Ask some questions to check understanding.

Allow the students to watch the animation twice. Ask the students questions to check their understanding of the dialogue: *Where was Alex on Sunday? What did Sam do on Sunday?*

Screen 3

Audio:

Lucy: Kim, Alex, Sam! I phoned you on Sunday, but no one was at home. Where did you go on Sunday?

Alex: I'm sorry, Lucy. I was with my parents. We went to the seaside.

Lucy: Oh wow! Did you have fun?

Alex: Yes! We went swimming in the sea. It was a hot day.

Lucy: How about you Kim? Where were you?

Kim: I'm sorry, Lucy. I went to the mountains with my parents and my sister.

Lucy: Nice! Did you have a good time?

Kim: Yes! We walked to the waterfall. It was great. It was a sunny day.

Lucy: Sam, where were you?

Sam: I'm sorry, too, Lucy. I went to the sports centre with my dad. We played basketball.

Lucy: That's OK.

Kim: Lucy, I have a great idea! Let's go to town on Saturday. We can go shopping. We can go to the cinema and the library and...

Lucy: That is a good idea, I'd love to come.

Key:

1. We went to the seaside.
2. We went swimming in the sea.
3. I went to the mountains with my parents and my sister.
4. We walked to the waterfall.
5. I went to the sports centre with my dad.
6. We played basketball.
7. We can go to the cinema and the library.

Task:

Students listen to the audio and put the sentences in order.

Screen 4

Audio 1:

We went to the seaside.

Audio 2:

We went swimming in the sea.

Audio 3:

I went to the mountains with my parents and my sister.

Audio 4:

We walked to the waterfall.

Audio 5:

We can go to the cinema and the library.

Audio 6:

I went to the sports centre with my dad.

Audio 7:

We played basketball.

Key:

see audio above

Task:

Students listen to the audio and put the words in order to make full sentences.

Screen 5

Audio:

Kim: Hi Lucy! Did you have a good day on Sunday?

Lucy: Yes, I did. I went to the bus station with my mum. My grandma came for a visit.

Kim: Oh, that's nice! Where did you go?

Lucy: We went to the zoo. We saw lions and kangaroos and bears.

Kim: Ooooh!

Lucy: Then we went shopping. I got a new winter coat. It's red.

Kim: Wow! What did you do after that?

Lucy: We went to a cafe. We had burgers and fries, and we had chocolate ice cream!

Kim: What a great day!

Lucy: Yes, it was. What did you do on Sunday, Kim?

Key:

1. have
2. did
3. went
4. went
5. got
6. did
7. had
8. did



This is a grammar exercise in the form of a listening task.

Task:

Students listen to the recording and choose the right answer. You may ask them first to complete the sentences and only then to listen to the audio to check their answers. Discuss each answer with the students to make sure they understand the differences between the correct and incorrect sentences.

Additional activity:

1. Give out Handout 2 to each of the students.
2. The task is to choose the correct answer, a, b or c.
3. Nominate some students to read out their answers. Correct whenever necessary and make sure that the students know the differences between the answers.

Key:

1. b
2. a
3. c
4. a
5. b
6. c
7. a
8. c
9. c
10. b

Handout 2

1. Jack, Kate and I in this competition.
 - a. taked part
 - b. took part
 - c. did took part
2. She in my company in 1989.
 - a. worked
 - b. is worked
 - c. workd
3. My parents me money for a new computer.
 - a. don't gave
 - b. didn't gave
 - c. didn't give
4. supper yesterday evening?
 - a. Did you eat
 - b. Ate you
 - c. Did you ate
5. I Spanish when I ten.
 - a. understood, be
 - b. understood, was
 - c. understood, were
6. My teacher me a lot.
 - a. like
 - b. didn't liked
 - c. didn't like
7. Yesterday we all to the cinema to watch a nice comedy.
 - a. went
 - b. goed
 - c. did go
8. As a child he polite, so she punished him a lot.
 - a. didn't be
 - b. weren't
 - c. wasn't
9. Last year we to Italy and many famous places.
 - a. go, visit
 - b. goed, visited
 - c. went, visited
10. she this beautiful dress in London?
 - a. Does/buy
 - b. Did/buy
 - c. Did/bought

Screen 6

Audio:

Where did you go on Monday?

Where did you go on Tuesday?

Where did you go on Wednesday?

Where did you go on Thursday?

Where did you go on Friday?

Where did you go on Saturday?

Where did you go on Sunday?



Give the students the following instructions for the game.

1. Students listen to the questions on the audio.
2. They click on the day of the week that is being mentioned in the recording.
3. Repeat as many times as you need to.

Now it's your turn.

Students work in pairs and take turns to ask and answer.

1. yesterday —

.....

2. three days ago —

.....

3. last Saturday evening —

.....

4. last Sunday afternoon —

.....

5. one month ago —

.....

6. Last new years eve —

.....

1. Jack, Kate and I in this competition.
 a. taked part b. took part c. did took part
2. She in my company in 1989.
 a. worked b. is worked c. workd
3. My parents me money for a new computer.
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 a. understood, be b. understood, was c. understood, were
6. My teacher me a lot.
 a. like b. didn't liked c. didn't like
7. Yesterday we all to the cinema to watch a nice comedy.
 a. went b. goed c. did go
8. As a child he polite, so she punished him a lot.
 a. didn't be b. weren't c. wasn't
9. Last year we to Italy and many famous places.
 a. go, visit b. goed, visited c. went, visited
10. she this beautiful dress in London?
 a. Does/buy b. Did/buy c. Did/bought

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